

**Sandwich High School Wide Rubric**

**Social/Civic Expectations:**

Foster Respectful and Productive Relationships in and Beyond the Community

Contribute to the Welfare of Others

<b>Performance Indicator</b>	<b>Exceeds Expectation</b>	<b>Meets Expectation</b>	<b>Working Toward Expectation</b>	<b>Has Not Met Expectation</b>	<b>Student Reflection</b>	<b>Teacher Reflection</b>
<b>Identifies and initiates community service opportunities</b>	Demonstrates awareness of community/group needs. Designs strategies to strengthen community and resolve challenges in school, extra-curricular activities, and in the community.	Has an awareness of community/group needs. Engages in dialogue with community participants about existing challenges as part of decision-making process.	Has an emerging awareness of community/group needs. Participates in learning in the classroom community and gathers facts about existing challenges.	Lacks an awareness of the importance or responsibility of citizenship. Completes individual tasks with own needs and requirements fulfills or some or all tasks incomplete.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
<b>Participates in community service</b>	Regularly participates in community service in and/or out of school.	Often participates in community service in and/or out of school.	Sometimes participates in community service in and/or out of school.	Rarely participates in community service in and/or out of school.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
<b>Considers community when making decisions</b>	Always makes decisions based on ethical and moral reasoning. Respects personal space and property of others. Uses respectful language in and out of the classroom.	Most often makes decisions based on ethical and moral reasoning. Respects personal space and property of others. Uses respectful language in and out of the classroom.	May make decisions based on ethical and moral reasoning. Usually respects personal space and property of others. Usually uses respectful language in and out of the classroom.	Rarely makes decisions based on ethical and moral reasoning. Rarely respects personal space and property of others. Frequently uses disrespectful language in and out of the classroom.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence